# 2013-2014 Pupil Premium Grant Expenditure Report to Governors and Parents 

Overview of the School

| Number of pupils and pupil <br> premium grant (PPG) received | $\mathbf{2 0 1 1 - 2 0 1 2}$ | $\mathbf{2 0 1 2 - 2 0 1 3}$ | $\mathbf{2 0 1 3 - 2 0 1 4}$ | $\mathbf{2 0 1 4 - 2 0 1 5}$ |
| :--- | :--- | :--- | :--- | :--- |
| Amount of PPG received per pupil: | $£ 488$ | $£ 623$ | $£ 900$ | $£ 1,300$ |
| Total number of pupils on roll | 421 | 414 | 422 | 440 |
| Total number of pupils eligible for <br> PPG includes: | 210 | 225 | 225 | 241 |
| Total amount of PPG received | $£ 102,480$ | $£ 140,175$ | $£ 202,500$ | $£ 304,300$ |

## Pupil Premium Impact

Percentage of KS2 pupils achieving level 4 and above

|  | Mathematics <br>  <br> Writing (TA) |  | Mathematics |  | Reading |  | Writing (TA) | English <br> Grammar, <br>  <br> Spelling |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | School <br> $\%$ | Nat <br> $\%$ | School <br> $\%$ | Nat <br> $\%$ | School <br> $\%$ | Nat <br> $\%$ | School <br> $\%$ | Nat <br> $\%$ | School <br> $\%$ | Nat <br> $\%$ |
| Disadvantaged <br> pupils (46) | 87 | 83 | 96 | 90 | 89 | 92 | 87 | 89 | 85 | 81 |
| Other pupils <br> (13) | 100 | 83 | 100 | 90 | 100 | 92 | 100 | 89 | 85 | 81 |

Percentage of KS2 pupils achieving level 5 and above

|  | Mathematics Reading \& Writing (TA) |  | Mathematics |  | Reading |  | Writing (TA) |  | English Grammar, Punctuation \& Spelling |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School \% | $\begin{aligned} & \text { Nat } \\ & \% \end{aligned}$ | School $\%$ | $\begin{aligned} & \text { Nat } \\ & \% \end{aligned}$ | School \% | $\begin{aligned} & \text { Nat } \\ & \% \end{aligned}$ | School $\%$ | $\begin{aligned} & \text { Nat } \\ & \% \\ & \hline \end{aligned}$ | School $\%$ | $\begin{aligned} & \text { Nat } \\ & \% \\ & \hline \end{aligned}$ |
| Disadvantaged pupils (46) | 13 | 29 | 39 | 48 | 48 | 56 | 22 | 39 | 50 | 58 |
| Other pupils (13) | 8 | 29 | 31 | 48 | 38 | 56 | 8 | 39 | 54 | 58 |

Progress from Key stage 1 to Key Stage 2

| Reading |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  | Expected Progress |  |  |  | More than expected Progress |  |  |
|  | School <br> $\%$ | National <br> $\%$ |  | School <br> $\%$ | National <br> $\%$ |  |  |
|  |  |  | 43 | 34 |  |  |  |
| Disadvantaged <br> pupils (46 | 98 | 92 |  | 42 | 34 |  |  |
| Other pupils <br> (13) | 92 | 92 |  | 42 |  |  |  |


| Writing |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Expected Progress |  |  | More than expected Progress |  |  |
|  | School <br> $\%$ | National <br> $\%$ |  | School <br> $\%$ | National <br> $\%$ |  |
|  | 94 | 38 | 34 |  |  |  |
| Disadvantaged <br> pupils (46) | 98 | 94 |  | 38 |  |  |
| Other pupils <br> (13) | 100 | 94 |  | 25 | 34 |  |


| Mathematics |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
|  | Expected Progress |  |  |  | More than expected Progress |  |  |
|  | School <br> $\%$ | National <br> $\%$ |  | School <br> $\%$ | National <br> $\%$ |  |  |
|  |  |  | 38 | 38 |  |  |  |
| Disadvantaged <br> pupils (46) | 100 | 91 |  | 17 | 38 |  |  |
| Other pupils <br> (13) | 100 | 91 |  |  |  |  |  |

## Progress across the school

3 points is expected progress.
4 points in one year is good progress.
Progress for children on FSM is in broadly in line with children who are Non FSM.

Year One

| Assessment Point 4 Expectations = 11 APS | Assessment Point 4 <br> Expected Progress $=4$ points | Year One Indigo |
| :---: | :---: | :---: |


| R | W | M | ALL | R | W | M | ALL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| 12.3 | 9.6 | 11.3 | 11.1 | 7.3 | 3.9 | 5.7 | 5.6 | All (28) |
| 12.7 | 9.8 | 11.9 | 11.5 | 8.2 | 3.8 | 6.2 | 6.1 | Non FSM (13) |
| 11.9 | 9.5 | 10.8 | 10.7 | 6.5 | 3.9 | 5.3 | 5.2 | FSM (15) |


| Assessment Point 4 |  |  |  | Assessment Point 4 |  |  | Year One Sapphire |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Expectations = 11 APS | Wxpected Progress = 4points |  |  |  |  |  |  |  |
| R | W | M | ALL | R | W | M | ALL |  |
| 12.1 | 9.8 | 11.0 | 11.0 | 7.1 | 3.5 | 5.5 | 5.4 | All (29) |
| 12.6 | 9.8 | 10.8 | 11.1 | 7.2 | 3.5 | 4.6 | 5.1 | Non FSM (17) |
| 11.4 | 9.7 | 11.4 | 10.8 | 7.0 | 3.6 | 7.0 | 5.9 | FSM (10) |

## Year Two

| $\begin{aligned} & \text { Assessment Point } 4 \text { Expectations } \\ & =13 / 15 \text { APS } \end{aligned}$ |  |  |  | Assessment Point 4 <br> Expected progress = 4 points |  |  |  | Year 2 Violet |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | W | M | ALL | R | W | M | ALL |  |
| 13.4 | 12.5 | 13.4 | 13.1 | 4.9 | 5.6 | 4.3 | 4.9 | All (29) |
| 12.6 | 11.9 | 12.8 | 12.5 | 5.4 | 5.4 | 3.7 | 4.8 | Non FSM (18) |
| 14.5 | 13.4 | 14.5 | 14.1 | 4.2 | 5.8 | 5.0 | 5.0 | FSM (11) |


| $\begin{aligned} & \text { Assessment Point } 4 \text { Expectations } \\ & =13 / 15 \text { APS } \end{aligned}$ |  |  |  | Assessment Point 4 <br> Expected progress $=4$ points |  |  |  | Year 2 Lilac |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | W | M | ALL | R | W | M | ALL |  |
| 12.8 | 12.3 | 13.0 | 12.7 | 5.4 | 7.4 | 4.0 | 5.6 | All (28) |
| 12.9 | 12.9 | 13.2 | 13.0 | 5.8 | 7.4 | 3.9 | 5.7 | Non FSM (14) |
| 12.6 | 11.8 | 12.8 | 12.4 | 5.0 | 7.3 | 4.2 | 5.5 | FSM (14) |

## Year Three

| Assessment Point 4 <br> Expectations = 17/19 APS |  |  |  | Assessment Point 4 Expected progress $=4$ points |  |  |  | Year 3 Gold |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | W | M | ALL | R | W | M | ALL |  |
| 18.3 | 16.5 | 17.5 | 17.5 | 3.0 | 2.9 | 3.2 | 3.0 | All (26) |


| 20.3 | 18.8 | 19.0 | 19.3 | 2.5 | 3.3 | 2.8 | 2.8 | Non FSM (8) |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 17.4 | 15.6 | 16.9 | 16.6 | 3.2 | 2.8 | 3.3 | 3.1 | FSM (19)* $^{*}$ |


| Assessment Point 4Expectations $=17 / 19$ APS |  |  |  | Assessment Point 4 <br> Expected progress $=4$ points |  |  |  | Year 3 Orange |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | W | M | ALL | R | W | M | ALL |  |
| 21.1 | 19.1 | 19.7 | 19.9 | 3.8 | 3.2 | 3.5 | 3.5 | All (26) |
| 21.0 | 18.8 | 19.8 | 19.9 | 3.8 | 3.2 | 3.6 | 3.5 | Non FSM (10) |
| 21.1 | 19.3 | 19.6 | 20.0 | 3.8 | 3.3 | 3.4 | 3.5 | FSM (16) |

## Year Four

| Assessment Point 4 Expectations <br> 21/23 |  |  |  |  |  |  | Assessment Point 4 <br> Expected Progress = 4 points |  |  |  | Year 4 Amber |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- | :---: | :---: | :---: |
| R | W | M | ALL | R | W | M | ALL |  |  |  |  |
| 21.7 | 20.0 | 22.4 | 21.4 | 3.5 | 3.5 | 4.6 | 4.1 | All (30) |  |  |  |
| 21.6 | 20.0 | 21.8 | 21.1 | 4.1 | 3.6 | 4.4 | 4.1 | Non FSM (18) |  |  |  |
| 22.2 | 20.0 | 23.3 | 21.8 | 3.6 | 3.5 | 4.7 | 4.1 | FSM (12) |  |  |  |


| Assessment Point 4 Expectations$=21 / 23$ |  |  |  | Assessment Point 4 <br> Expected Progress $=4$ points |  |  |  | Year 4 Saffron |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | W | M | ALL | R | W | M | ALL |  |
| 21.2 | 19.7 | 21.8 | 20.9 | 3.4 | 3.2 | 3.9 | 3.5 | All (29) |
| 20.1 | 18.6 | 21.5 | 20.1 | 3.4 | 3.2 | 3.4 | 3.3 | Non FSM (11) |
| 21.9 | 20.3 | 22.0 | 21.4 | 3.6 | 3.2 | 4.1 | 3.4 | FSM (18) |

Year 5

| Assessment Point 4 Expectations $=$$23 / 25$ APS |  |  |  | Assessment Point 4 <br> Expected Progress $=4$ points |  |  |  | Year 5 Emerald |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | W | M | ALL | R | W | M | ALL |  |
| 27.6 | 25.2 | 26.3 | 26.4 | 3.9 | 2.6 | 3.2 | 3.2 | All (27) |
| 27.0 | 25.0 | 25.0 | 25.7 | 4.8 | 2.8 | 2.8 | 3.5 | Non FSM (10) |
| 27.9 | 25.4 | 27.0 | 26.8 | 3.4 | 2.5 | 3.4 | 3.1 | FSM (17) |


| Assessment Point 4 Expectations $=$ 23/25 APS |  |  |  | Assessment Point 4 <br> Expected Progress $=4$ points |  |  |  | Year 5 Jade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | W | M | ALL | R | W | M | ALL |  |
| 26.7 | 24.1 | 24.2 | 25.0 | 3.2 | 2.2 | 2.2 | 2.6 | All (27) |
| 27.0 | 24.2 | 24.7 | 25.3 | 3.3 | 1.9 | 2.3 | 2.5 | Non FSM (15) |
| 26.3 | 24.0 | 23.5 | 24.6 | 3.2 | 2.7 | 2.2 | 2.7 | FSM (12) |

## Year 6

| $\begin{aligned} & \text { Assessment Point } 4 \text { Expectations } \\ & =27 \text { APS } \end{aligned}$ |  |  |  | Assessment Point 4 <br> Expected Progress $=4$ points |  |  |  | Year 6 Cohort |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| R | W | M | ALL | R | W | M | ALL |  |
| 28.6 | 27.2 | 29.3 | 28.4 | 4.3 | 4.8 | 5.6 | 4.9 | All (59) |
| 30.0 | 28.2 | 30.0 | 29.4 | 4.6 | 4.3 | 5.4 | 4.8 | Non FSM (19) |
| 28.0 | 26.7 | 29.0 | 27.9 | 4.2 | 5.1 | 5.7 | 5.0 | FSM (40) |

